

Name _____

Clap And Sort Answer Key

One Syllable: salt, quilt, bolt, melt, belt

More Than One Syllable: result, thunderbolt, adult

Teacher's Guide

- This activity helps grades 1-2 distinguish between **one-syllable** and **multi-syllable** words while reinforcing recognition of the **It** blend.
- Model clapping syllables for students who need support. Say the word slowly, clap once for each syllable, then let students try independently.
- Allow students to use manipulatives like counters or chips to mark syllables if clapping is challenging for them.
- For extension, ask students to choose one multi-syllable word and break it into its syllable parts on paper, or challenge them to think of another word that ends with **It** and sort it into the correct column.