

Name _____

Ft Blend Fixers Answer Key

1. She opened her **gift** to see what was inside.
2. The squirrel ran across the **loft** in the attic.
3. We pushed the **raft** into the water to float away.
4. He climbed to the **loft** at the top of the old barn.
5. I used a **soft** pillow to wipe up the spilled juice.

Teacher's Guide

- Before starting, preview the **word bank** and have students say each word slowly, emphasizing the **-ft** ending.
- Provide lined sentence strips for students who need additional writing support. Encourage them to read their corrected sentence aloud.
- For enrichment, ask students to create one new silly mix-up sentence using an **-ft** word, then swap with a partner to fix.
- Build engagement by turning the activity into a quick challenge. Set a timer for students to see how many sentences they can fix correctly before time is up.