Name _____

Garden Brave Answer Key

1. YES
2. NO
3. YES
4. NO
5. YES
6. YES

Teacher's Guide

- Review what a **character** is and explain that students are checking facts about Toby.
- Model how to connect each statement directly to an action or feeling in the passage.
- For support, reread one sentence at a time and pause for students to decide together.
- For engagement, have students act out one of Toby's actions from the story.
- For differentiation, allow early finishers to draw a picture showing Toby being brave.
- For extension, invite students to write one new Yes or No statement about Toby's behavior and share it with a partner.

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