

Name _____

Build-A-Scene Writing Answer Key

Student answers will vary, but strong responses should include:

- A clear sentence identifying the scene being observed.
- Word banks filled with **specific vocabulary**, not general terms.
- At least one example in each category: **colors, textures, actions**.
- Three sentences that include words from the lists and show descriptive thinking.

Examples of acceptable word bank entries:

- Colors: bright yellow, deep blue, pale gray.
- Textures: rough bark, slippery floor, soft fur.
- Actions: people running, leaves shaking, birds swooping.

Examples of acceptable sentences:

- The bright yellow lights made the whole room glow.
- The rough bark on the tree looked darker after the rain.
- I saw birds swooping low over the field.

Teacher's Guide

Purpose: To help students strengthen observational skills by transforming what they see into organized, descriptive vocabulary that supports paragraph writing.

Teaching Tips:

- Model a quick sample by describing a simple scene you observed and listing words under color, texture, and action.
- Encourage students to use **specific** words instead of general ones. For example, pale orange instead of orange.
- Remind students that this is a planning activity to help build a descriptive paragraph later.

Extension Ideas:

- Have students use all three categories to write a full descriptive paragraph.
- Ask students to highlight words they think are the strongest or most interesting.