

Name \_\_\_\_\_

## Tiny Wonders Answer Key

Student answers will vary. Look for:

- A clearly named small object or creature.
- One descriptive sentence that includes at least one specific detail such as **color, shape, pattern, or unique feature**.
- A sentence that explains what makes the item interesting.
- Basic writing conventions: capital letter at the start and correct ending punctuation.

Examples of acceptable sentences:

- The tiny pebble is interesting because it has shiny silver specks.
- The little ant is interesting because it moves so fast in a straight line.
- The small feather is interesting because its soft tip has tiny stripes.

### Teacher's Guide

**Purpose:** To help young writers slow down, observe carefully, and describe what they find interesting about a small object or creature.

### Teaching Tips:

- Model the task by choosing a tiny classroom object and describing it aloud using specific words like **tiny, striped, or smooth**.
- Remind students to look for one interesting feature that stands out.
- Encourage complete sentences and guide students to focus on one strong idea.

### Engagement Ideas:

- Invite students to take a one-minute "tiny treasure walk" around the room to spot something small.
- Have students share their object with a partner and see if their partner can guess what makes it interesting.
- Use magnifying glasses to help students notice patterns or textures.