

Looking Closer Answer Key

Answers will vary because each student selects a different object. Accurate responses should include:

- At least **four descriptive sentences**.
- Words describing **color, shape, or texture**.
- Sentences that match the actual object the student drew and observed.
- Basic sentence features: capitals, spacing, and ending punctuation.

Examples of acceptable descriptions:

- My leaf is green and pointy.
- It feels thin and a little rough.
- My toy car is shiny and red.
- It has round wheels.

Teacher's Guide

Purpose: To support early writers as they build observational skills and translate visual information into simple descriptive sentences.

Teaching Tips:

- Begin with a quick demonstration. Hold up an object and speak aloud your observations using **color, shape, and texture** words.
- Remind students to look closely at small details such as edges, patterns, and size.
- Encourage students to use **complete sentences** and reread for capitalization and punctuation.

Engagement Ideas:

- Ask students to trade objects with a classmate and describe the new one.
- Let students share one sentence aloud and see if classmates can guess the object.
- Use a magnifying glass to help students notice fine details.