

Name \_\_\_\_\_

## A Kitchen Scene Answer Key

Answers will vary, but strong responses should include:

- Identification of vague words such as **nice**, **busy**, **lots of sounds**, **smells**, **looked good**, **seemed to like**.
- Replacement of vague or abstract phrases with **specific sensory observations**.
- Use of concrete details involving sight, sound, and smell.

Example of a strong rewrite: The kitchen was bright with the warm glow from hanging lights. Pots clattered on the stove while someone chopped vegetables on a wooden board. The air smelled like baking bread mixed with garlic and herbs. Plates filled with steaming food covered the counter as people talked and laughed softly.

### Teacher's Guide

**Purpose:** To strengthen students' ability to revise vague writing by adding sensory details rooted in real, observable elements.

### Teaching Tips:

- Model identifying vague language by highlighting general words like nice or good.
- Encourage students to visualize a real kitchen and list concrete details using **sight**, **sound**, and **smell**.
- Emphasize the difference between sensory details and emotional interpretations.

### Extension Ideas:

- Ask students to apply the same rewriting technique to a paragraph from their own past writing.
- Have students compare two sensory rewrites and discuss which details created clearer imagery.
- Invite students to write a second expanded paragraph focusing on a different setting such as a hallway or playground.