

Name \_\_\_\_\_

## Character Watch Answer Key

Strong responses should include:

- Only **observable**, concrete details.
- No assumptions about personality, mood, or background.
- Clear mention of specific features such as color, material, position, gestures, or notable items.
- Descriptions written in full sentences with correct punctuation.

### Teacher's Guide

**Purpose:** To help middle grade students practice accurate observational writing and build strong descriptive skills without adding assumptions or invented details.

### Teaching Tips:

- Model the difference between an observable detail and an assumption.
- Remind them that this task focuses on **what is visible**, not what they think the person might be feeling.

### Differentiation:

- Offer a list of descriptive categories for support such as clothing, accessories, posture, gesture, and environment.
- Allow students to verbally explain their observations before writing.

### Engagement Ideas:

- Do a quick warm-up where students describe a random object using only observable traits.
- Allow students to compare their descriptions with a partner to see how observations differ.

### Extension Ideas:

- Have students revise their descriptions into longer character sketches.
- Ask students to write a short scene where their described characters interact, still using observable details only.