

## At The Moment Answer Key

Student answers will vary. Look for:

- A clear description of an everyday classroom moment.
- Use of **precise verbs** such as whispering, sorting, arranging, reaching.
- Use of **vivid adjectives** such as bright, crowded, quiet, cheerful.
- Sentences that show what is happening without adding events not observed.
- Correct punctuation, spacing, and capitalization.

Examples of acceptable responses:

Moment: Students at the reading corner.

- The quiet students are flipping through colorful picture books.
- One student is leaning against a soft pillow while reading.
- Another student is turning pages with slow, careful movements.

### Teacher's Guide

**Purpose:** To help students strengthen observational writing by focusing on real, concrete classroom moments and describing them with intentional word choice.

- Model the activity by observing a part of the classroom and naming two verbs and two adjectives aloud.
- Encourage students to pause and look closely before writing.
- Remind students that the goal is to describe *what they see right now*, using **precise** and **vivid** language.

### Engagement Ideas:

- Have the class rotate to different areas of the room to gather new observations.
- Turn this into a timed challenge: observe for one minute, then write for one minute.
- Let students pair up and compare the verbs and adjectives they collected.