

Name \_\_\_\_\_

### Prompt Mad Libs: Build a Better Prompt Answer Key (Sample Completions)

**1. Template:** Write a \_\_\_\_ (type of text) that explains \_\_\_\_ (topic) for \_\_\_\_ (audience) in a \_\_\_\_ (tone/style).

**Sample:** Write a short article that explains recycling for 5th graders in a playful tone.

**2. Template:** Create a \_\_\_\_ (format, e.g., story, list, article) about \_\_\_\_ (topic) that includes at least \_\_\_\_ (number) examples, written for \_\_\_\_ (audience).

**Sample:** Create a list about renewable energy that includes at least 5 examples, written for high school science students.

**3. Template:** Explain \_\_\_\_ (topic) in the form of a \_\_\_\_ (format, e.g., poem, news article, diary entry), using \_\_\_\_ (tone/style), and keep it about \_\_\_\_ (length).

**Sample:** Explain the life cycle of a butterfly in the form of a poem, using a cheerful tone, and keep it about 12 lines.

**4. Template:** Write a \_\_\_\_ (format) from the perspective of \_\_\_\_ (character/point of view), focusing on \_\_\_\_ (topic), and make sure it is understandable for \_\_\_\_ (audience).

**Sample:** Write a diary entry from the perspective of a pioneer traveling west, focusing on daily hardships, and make sure it is understandable for middle school history students.

**5. Template:** Produce a \_\_\_\_ (format) that compares \_\_\_\_ (thing 1) and \_\_\_\_ (thing 2), with at least \_\_\_\_ (number) differences and \_\_\_\_ (number) similarities, written in a \_\_\_\_ (tone/style).

**Sample:** Produce an essay that compares cats and dogs, with at least 3 differences and 2 similarities, written in a persuasive tone.