

Name _____

Courage Beyond Battlefields Answer Key

1. Clara built weapons and supplies needed by soldiers.
2. Samuel grew crops and promoted local food production.
3. Margaret treated injured soldiers as a nurse.
4. Thomas collected materials and delivered letters to support the war.

Teacher's Guide

- **Purpose:**
This worksheet builds historical understanding by showing how **civilians supported World War I efforts** outside the battlefield, reinforcing the idea of shared national responsibility.
- **Differentiation Tips:**
 - For struggling readers, preview key words like "munitions," "volunteer," and "Victory Garden."
 - For advanced students, challenge them to **compare these roles** to modern examples of civilian support during crises.
- **Engagement Ideas:**
 - Have students write a short diary entry as one of the civilians.
 - Role-play each biography to discuss how life might have felt on the home front.
- **Extension Activities:**
 - Create a classroom "Wall of Heroes," where students add names and roles of real civilians from WWI.
 - Encourage research on organizations like the Red Cross or Boy Scouts during the war to explore civic responsibility.