

Name _____

Homefront Pulse Answer Key

1. To ensure soldiers had enough supplies by conserving food and materials at home.
2. Women entered jobs in factories, offices, and other fields usually held by men.
3. War bonds helped raise money to support the military and war expenses.
4. "Food Will Win the War."
5. Citizens across all ages and backgrounds contributed to a shared goal of helping win the war.

Teacher's Guide

- **Purpose:** This worksheet develops comprehension of **social, economic, and civic changes** on the U.S. home front during World War I, reinforcing connections between war and domestic life.
- **Differentiation Tips:**
 - For struggling readers, highlight key vocabulary before reading (e.g., rationing, war bonds, suffrage).
 - For advanced students, ask them to **compare World War I home efforts** to those in World War II.
 - Provide sentence starters for responses such as "Women helped the war effort by..."
- **Engagement Ideas:**
 - Create a "Home Front Poster" project where students design persuasive posters using historical slogans.
 - Hold a mock "War Bond Rally" where students practice speeches encouraging others to buy bonds.
- **Extension Activities:**
 - Have students research the **U.S. Food Administration's campaigns** or women's industrial work during the war.
 - Encourage discussion on how these efforts led to **lasting social changes**, such as the women's suffrage movement and civic volunteerism.