

The Grammar Of Leadership Answer Key

Corrected Essay:

True leaders are those **who** inspire others through action rather than words. I've always admired people **whom** others underestimate, because they often surprise everyone in the end. In my experience, it's not about **who** gives the best speeches or **who** demands attention; it's about **who** listens, acts, and earns respect quietly.

There was a student in my debate class **who** everyone dismissed as shy. Yet, she was the one **whom** the teacher trusted most to lead small group discussions. I realized then that leadership is not about **who** people notice but about **who** makes a difference even when unnoticed.

So when I think about **who** I want to become, I hope to be someone **who** empowers others the way that quiet student did. True leadership, after all, depends on **whom** we choose to follow and **who** we choose to be.

Teacher's Guide

- **Skill Focus:** Develops advanced editing skills by reinforcing correct use of *who* (subject) and *whom* (object) within a cohesive piece of writing, encouraging grammatical precision without disrupting voice or tone.
- **Differentiation Tips:**
 - For emerging learners, have them underline all verbs first, then determine whether *who* or *whom* acts as the subject or object.
 - For advanced students, ask them to justify each correction with a short grammatical explanation (e.g., "*Who* is the subject of *inspire*").
- **Engagement Idea:** Let students compare their edited versions in small groups and defend their reasoning as if presenting "editorial reports."
- **Extension Activity:** Challenge students to write their own short paragraph on a topic of their choice, deliberately including both *who* and *whom* correctly in complex sentences.