

Pronoun Operation Room Answer Key

1. The teacher wasn't sure **who** left their backpack in the hallway. (**subject**)
2. I don't know **whom** the coach selected for the championship team. (**object**)
3. The detective interviewed the suspect **whom** everyone believed was guilty. (**object**)
4. The writer, **who** published several novels, spoke at the library. (**subject**)
5. **Whom** should I thank for the kind gift? (**object**)
6. The student **who** helped organize the event received a leadership award. (**subject**)
7. The hikers, one of **whom** forgot their compass, still reached the summit. (**object**)
8. The director praised the actors, all of **whom** performed with great passion. (**object**)
9. To **whom** did you lend your favorite book? (**object**)
10. The singer **who** was chosen for the solo practiced every afternoon. (**subject**)

Teacher's Guide

- **Skill Focus:** Builds precision in distinguishing *who* (subject) from *whom* (object) by applying corrections in real sentence contexts. Reinforces awareness of pronoun function.
- **Differentiation Tips:**
 - For students who struggle, have them test each pronoun using *he/she* (subject) and *him/her* (object).
 - For advanced students, challenge them to explain why the correction was necessary in grammatical terms.
- **Engagement Idea:** Turn the activity into a mock "Grammar ER." Give each student a "patient file" (sentence) to fix and have them share their diagnosis and treatment (correction and explanation).
- **Extension Activity:** Encourage students to write their own "injured sentences" with incorrect pronouns for classmates to "operate" on and repair.