Name

Vowel Team Fix-Up Answer Key

Corrected paragraph: Yesterday, the **train** took our **coat** to the **beach** for a picnic. I ate a **pie** with my **friend**, and we heard a **seal float** past the rocks. Then we sat on a **seat** to **read** our books before going home on the **boat**.

Teacher's Guide

• **Skill Focus**: Students practice identifying and correcting vowel-team spelling errors in context, improving editing skills and spelling accuracy.

How to Teach:

- Read the paragraph aloud with the incorrect spellings to highlight how the errors sound.
- Model correcting one word by locating the incorrect vowel sound and choosing the proper vowel team.

• Differentiation Tips:

- Provide a vowel-team chart with sample words for students needing support.
- Let advanced learners create three new silly misspellings for a partner to fix.
- Offer highlighting options so students can mark incorrect words before rewriting.

• Engagement Ideas:

- Turn it into a proofreading race in pairs to see who can find all errors first.
- Allow students to use the corrected paragraph to illustrate a quick scene.
- o Add an extension challenge where students write their own foursentence silly paragraph using at least four vowel-team words.

