

Name \_\_\_\_\_

## Military Time Travel Answer Key

1. **Communication:** In the past, they used letters; today, they use computers and radios.
2. **Travel:** In the past, they used horses or walked; today, they use jets, ships, and vehicles.
3. **Uniforms:** Modern fabric is lighter, keeps them cool, and helps them hide (camouflage), while wool was heavy.
4. **Goal:** The goal of protecting the country or serving the nation remains the same.
5. **Roles:** Today, both men and women can serve in many different jobs, including combat.

### Teacher Guide

This worksheet focuses on the historical evolution of the armed forces to help Grade 2 and 3 students practice critical thinking and comparison skills.

- **Engagement Tips**

- Show students a picture of a historical uniform versus a modern one to spark a visual discussion.
- Bring in a "heavy" item (like a wool coat) and a "light" item (like a moisture-wicking shirt) for a tactile comparison.
- Explain that Veterans Day honors people from both the past and the present.

- **Extension Ideas**

- **Interview a Veteran:** If possible, have students write one question they would ask a veteran about what tools they used during their service.
- **Technology Timeline:** Create a classroom timeline showing the invention of the horse-drawn wagon versus the airplane.