

Name _____

Citizen Soldier Connection Answer Key

1. **Defense of Rights:** Students should explain that the military acts as a shield, deterring or stopping those who would try to take away democratic freedoms.
2. **Selflessness:** Responses should touch on concepts like patriotism, belief in a cause larger than oneself, or the desire to protect one's family and future generations.
3. **Leadership:** Answers may mention teamwork, the ability to work under pressure, organizational skills, or a continued sense of mission to help others.
4. **Civic Duty:** This is a subjective response, but it should be supported by a logical argument regarding the responsibilities of living in a free society.
5. **Action:** Answers might include volunteering, thanking a veteran personally, learning about military history, or participating in a community event.

Teacher Guide

This worksheet transitions students from basic historical facts to higher-order **philosophical reflection** on what it means to be a citizen.

- **Engagement Tips**
 - Start with a "Socratic Seminar" style question: "If no one volunteered for the military, what would happen to our Bill of Rights?"
 - Use the Preamble of the Constitution to highlight the phrase "provide for the common defense."
 - Discuss the "Total Force" concept: how the military relies on the support of the civilian population to succeed.
- **Differentiation for Grades 9-10**
 - Encourage students to use terms like **sovereignty**, **social contract**, or **constitutional republic** in their answers.
 - Ask students to research the "GI Bill of Rights" and explain how it helped veterans integrate back into the economy.
- **Extension Ideas**
 - **Debate:** Organize a structured debate on the pros and cons of mandatory national service versus a volunteer military.
 - **Civic Interview:** Assign students to interview a veteran specifically about their "transition" back to being a civilian and the challenges they faced.