

Name _____

Service Status Answer Key

1. **AD** (Currently stationed/working)
2. **V** (Served twenty years ago)
3. **AD** (At training camp/current unit)
4. **V** (Fought a long time ago)
5. **V** (Used to be/retired)
6. **AD** (Currently on a ship)
7. **AD** (Just finished training/waiting for assignment)
8. **V** (Service they completed years ago)

Teacher Guide

This worksheet helps students distinguish between those currently serving in the Armed Forces and those who have completed their service, which is the primary focus of Veterans Day.

- **Engagement Tips**
 - Explain that while we honor **Active Duty** members on Armed Forces Day and **Veterans** on Veterans Day, it is always okay to thank both for their service.
 - Use the "Clock" analogy: Active Duty is the **present tense** (happening now), and Veteran is the **past tense** (already happened).
- **Differentiation for Grade 3**
 - Have students underline words that give clues about time, such as **currently, now, used to, or retired**.
 - Complete the first two examples as a class to ensure they understand the V and AD coding system.
- **Extension Ideas**
 - **Community Connection:** If the school has a "Wall of Honor," have students look at the photos and determine if those individuals are Veterans or Active Duty.
 - **Vocabulary Building:** Discuss the word **retired** versus **discharged** and how these terms apply to military service.