

Name _____

Polite Pairings Answer Key

1-A (Peer)

5-E (Adult)

2-B (Authority)

6-F (Adult)

3-C (Peer)

7-G (Peer)

4-H (Authority)

8-D (Authority)

Teacher's Guide

- **Objective:** Students identify respectful and polite language for different types of relationships: peer, adult, and authority.
- **Differentiation Tips:**
 - For emerging readers, read the situations aloud and allow verbal responses.
 - Provide visual icons (student, adult, badge) to help categorize relationship types.
 - For advanced learners, have them **create their own polite phrases** for each type of person.
- **Engagement Ideas:**
 - Use a **"Manners Match-Up"** game where students act out each situation using the correct tone and phrase.
 - Encourage students to role-play and practice greetings, requests, and apologies for each group.
- **Extension Activities:**
 - Students can write or draw one example of how they show respect to a peer, an adult, and an authority figure in real life.
 - Have a class discussion about how tone and word choice can change depending on who you're speaking to.