

Guided Growth Answer Key

Comprehension:

1. His coach, Coach Ramirez.
2. Nervous and unsure.
3. To create a schedule and ask for help when needed.
4. Because he offers guidance and support beyond sports.
5. It shows that seeking help from adults or authority figures can build trust and success.

Reflection: Answers will vary; should demonstrate understanding of respect, appreciation, and appropriate adult interactions.

Teacher's Guide

- **Objective:** Students learn to recognize how to communicate respectfully and seek guidance from adults or authority figures such as mentors or coaches.
- **Differentiation Tips:**
 - Read the passage aloud for auditory learners, pausing to discuss emotions and choices.
 - Provide a **vocabulary list** for terms like *mentor*, *guidance*, and *responsibility*.
 - Allow students to draw a "mentor moment" instead of writing full reflection answers if writing is challenging.
- **Engagement Ideas:**
 - Have students role-play a "mentor meeting" where one gives advice and the other practices active listening.
 - Ask students to identify people in their own lives who serve as mentors.
- **Extension Activities:**
 - Invite students to write a short journal entry titled "My Ideal Mentor."
 - Facilitate a class discussion on how mentors, peers, and authority figures play different roles in personal growth.