

Name \_\_\_\_\_

## Determining Boundaries Answer Key

- |                   |                   |
|-------------------|-------------------|
| 1. Sometimes Okay | 6. Not Okay       |
| 2. Not Okay       | 7. Sometimes Okay |
| 3. Okay           | 8. Not Okay       |
| 4. Not Okay       | 9. Okay           |
| 5. Okay           | 10. Not Okay      |

### Teacher's Guide

- **Objective:** Teach students to identify and respect personal boundaries with different types of people (peers, adults, authority figures).
- **Differentiation Tips:**
  - For students needing extra support, discuss each scenario aloud and use color-coding: green for Okay, yellow for Sometimes Okay, red for Not Okay.
  - Use **visual examples** (photos or stick figures) to help clarify body language and tone.
  - For advanced learners, ask them to **justify their answers** with a short explanation.
- **Engagement Ideas:**
  - Create a "Boundary Line" activity: label one side of the room "Okay," the other "Not Okay," and let students move physically to show their choice.
  - Role-play safe and unsafe scenarios, focusing on tone, body language, and respectful communication.
- **Extension Activities:**
  - Have students write one new scenario for each category and explain their reasoning.
  - Encourage a class discussion about how boundaries can change depending on context (for example, family vs. school settings).