Name

Busy Bug Catcher

- Red jar → Red ladybugs
- Yellow jar → Yellow bees

Children should sort by color/type and demonstrate control while using tweezers to place each bug inside the jar outline.

Teacher's Guide

- If bug cut-outs aren't available, you can have students use different-colored pom-poms as pretend bugs (red pom-poms for red ladybugs and yellow pom-poms for yellow bees).
- Model how to gently pinch each bug and place it carefully inside the jar.
- Encourage naming bugs and colors to build early vocabulary.
- Use sound effects ("buzz," "hop," "crawl") to make it playful and engaging.

Differentiation Ideas

- For beginners: use larger "bugs"
- For advanced learners: add more bug types or smaller items for extra precision.
- Include a counting element ("Catch five bugs of each kind").

Engagement Boosters

- Pretend to go on a "bug hunt" before starting—hide bugs around the room!
- Play gentle nature sounds or bug buzzes to set the scene.

Extension Activities

- Have students draw their own bug jars afterward.
- Practice early math: count and compare which jar has the most bugs.
- Turn it into storytelling time: "What would your bugs do if they escaped?"

