

Name _____

Animal Snack Time

- Penguin → Fish
- Bunny → Carrots

Correct sorting shows understanding and fine motor coordination.

Teacher's Guide

Tips for Use

- Model first: show how to pick up one item gently with tweezers.
- Reinforce naming: have students say both the animal and its food aloud.
- Encourage correct hand positioning (thumb and finger pinch).

Differentiation Ideas

- For beginners: use larger objects (like big paper fish or cotton balls).
- For advanced learners: make the items smaller or use a time challenge.

Engagement Boosters

- Add animal sounds before feeding (e.g., "The penguin says, *flap flap!*").
- Turn it into a group game: "Who can feed their bunny first?"

Extension Activities

- Have children draw their favorite animal and what it eats.
- Practice counting: "How many fish did the penguin eat?"