

Name \_\_\_\_\_



## Lighthouse Relay

**Directions:** Work in a **small group of 3–5 readers**. Each person will take turns reading part of the passage. One student starts the timer and reads **aloud for 20 seconds**, stopping exactly when time is up. The next reader immediately begins from where the last person stopped. Continue until the passage is finished. The group should sound like one continuous storyteller.

### “The Lighthouse Mystery”

The sea roared and crashed against the cliffs as dusk fell over the quiet harbor town. Eleven-year-old Clara pulled her jacket tighter and gazed at the old lighthouse on the edge of the rocks. Its beam had gone dark three nights ago, and strange lights had appeared instead, flickering from the top window like signals no one could understand.

Tonight, she was determined to find out what was happening. Clara had convinced her cousin Jake to come along, though he wasn't exactly thrilled. “What if it's haunted?” he whispered, clutching his flashlight. Clara grinned. “Then we'll meet a ghost who likes lighthouses.” As they crossed the narrow bridge, a gust of wind nearly blew out their light. From inside the lighthouse came a faint clang, and a shadow moved quickly past the doorway. Clara froze, her heart pounding. Someone, or something—was definitely inside.

#### Group Reflection Questions:

1. How did your pacing and expression sound as a group?
2. Did transitions between readers stay smooth, or did pauses appear?
3. What could your group do next time to improve fluency teamwork?

#### Comprehension Questions:

1. Why had the lighthouse's beam gone dark?
2. Who joined Clara in investigating the lighthouse?
3. What made Clara freeze at the end of the passage?
4. What might the strange lights at the top window have been?