

Lemonade Reading Flow Answer Key

Expected Reading Benchmarks (5th Grade):

- Cold Read: 115–135 WPM
- Warm Read: 135–160 WPM
- Typical Growth: +15–25 WPM after focused rereading

Key Fluency Observations:

- Students should pause briefly after commas (e.g., *“Roll each lemon on the counter, it helps release more juice.”*).
- A full stop and reset of tone after periods (e.g., *“Be careful to catch the seeds!”*).
- Colons signal a short preparation pause before a list.
- Dashes signal expressive emphasis (e.g., *“Don’t rush this part—the sugar needs time to dissolve completely.”*).
- Exclamation marks and question marks should shape **intonation** and **energy level**.

Teacher Notes / Guide

Objective: To strengthen students’ fluency through **punctuation awareness**—helping them regulate pauses, breathing, and expression for smoother, more natural reading.

Implementation Tips:

- Model the first paragraph aloud, demonstrating **different pause lengths** for punctuation.
- Have students annotate punctuation marks before their first timed reading (e.g., draw slashes or breathing marks).
- Encourage peer feedback using a **“Punctuation Listener” checklist** to note missed pauses or rushed sections.
- After both readings, discuss how punctuation contributes to **clarity and tone** in procedural writing.

Extension Activity: Have students write their own **mini procedural text** (e.g., “How to Make a Sandwich”) and mark punctuation pauses.