

Name _____

Justice Timeline Answer Key

1. *Brown v. Board of Education* (1954)
2. Rosa Parks and the Montgomery Bus Boycott (1955-1956)
3. Little Rock Nine (1957)
4. Greensboro Sit-ins (1960)
5. Freedom Rides (1961)
6. March on Washington / "I Have a Dream" (1963)
7. Civil Rights Act (1964)
8. Voting Rights Act (1965)

Teacher's Guide

- **Engagement Tips:**
 - Start with a quick discussion: "Why might remembering *when* things happened help us understand *why* they happened?"
 - Display each event on cards and let students physically arrange them along a wall timeline.
 - Use music from the 1950s-1960s to set a historical tone during the activity.
- **Differentiation:**
 - **Support:** Provide event cards with dates or short visual cues (e.g., bus, podium, courthouse).
 - **Challenge:** Remove the years and ask students to explain the historical connection between two consecutive events.
- **Extension Ideas:**
 - Have students research one event and write a two-sentence "news headline" from that time.
 - Create a classroom timeline mural with student-drawn illustrations for each event.
 - Connect to language arts by having students write a reflection titled "*If I Had Marched in 1963...*"