

Name _____

Colonial Rumors Answer Key

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|----------------|----------------|
| 1. Exaggerated | 5. Exaggerated |
| 2. Factual | 6. Factual |
| 3. Exaggerated | 7. Exaggerated |
| 4. Factual | 8. Factual |

Teacher's Guide

- Begin with a short review of the real events of December 16, 1773—who was involved, why it happened, and its aftermath.
- Explain the concept of **fact vs. exaggeration** and how rumors can distort real events.
- Encourage students to look for clue words like "every," "immediately," or "completely," which often signal exaggeration.
- **Differentiation:**
 - Provide sentence stems for support: "I think this is exaggerated because..." or "This is factual because..."
 - Challenge advanced students to write one original "rumor" and explain whether it could be believable or not.
- **Engagement idea:** Stage a mock "colonial newsroom" where students fact-check gossip about the Tea Party before "publishing" it.
- **Extension activity:** Students write a short reflection on why separating fact from rumor is important when studying historical events.