

Name _____

Weak Vs. Strong Government Answer Key

1. Weak
2. Strong
3. Weak
4. Strong
5. Weak
6. Strong
7. Weak
8. Strong

Teacher's Guide

- Review key vocabulary first: national government, Congress, weak vs. strong powers.
- Read examples aloud as students follow along to support literacy comprehension.
- Allow students to justify their answers with evidence from what they know about the Articles of Confederation.
- **Differentiation idea:**
 - Provide a word bank for emerging learners: "Weak," "Strong."
 - Challenge advanced learners to add one new example of a weak or strong power.
- **Extension activity:** Students write a short reflection: Why did the United States decide it needed a stronger national government after using the Articles of Confederation?