

## Government Gaps Answer Key

Responses will vary, but correct completions should show understanding of weak national power. Examples:

1. "make laws / collect taxes"
2. "create their own trade rules / stop states from arguing over trade"
3. "make treaties / enforce them"
4. "help pay national expenses / force states to give money"
5. "protect the country / raise a national army quickly"

Anything that accurately reflects a specific weakness or limited power receives credit.

### Teacher's Guide

- Before students write, review several specific powers Congress did and did not have under the Articles.
- Encourage students to use academic vocabulary such as Congress, national government, states, approve, enforce, trade, taxes.
- **Differentiation:**
  - Provide a word bank for students who need support: "collect taxes," "create an army," "make laws," "control trade," "enforce," "work together."
  - Let advanced learners provide two examples for each sentence starter.
- **Engagement idea:** Partner share - students read one completed sentence aloud to a peer and compare similarities/differences.
- **Extension activity:** Students write 2-3 sentences explaining how finishing these sentences helps them understand why a new Constitution was needed.