

Name _____

Dream Detectives Answer Key

Underlined clues should be the dream-focused sentences:

1. "Sarah hoped to one day own a small shop where she could sell the dresses she designed."
2. "One day, Daniel wanted to buy even more land so his children could have a better future."
3. "When he was older, he dreamed of inventing machines that would make jobs easier."
4. "Ruth wanted the chance to study more so she could become a writer when she grew up."

Final Question: Students should mention that early Americans worked hard because they wanted a better life, more opportunities, or success for themselves and their families.

Teacher's Guide

- **Target Skill:** Identifying main ideas and goals within short historical passages.
- **Warm-Up Idea:** Ask students, "What is a dream or goal you have for your future?" to activate thinking.
- **Differentiation:**
 - Allow students to highlight clues instead of underlining if needed for motor support.
 - Provide sentence starters for the final question ("Early Americans worked hard because...").
- **Engagement Tips:**
 - Turn the activity into a "search mission" where students act as detectives looking for clues about goals.
 - Encourage students to share which character's dream they connected with most.
- **Extension Ideas:**
 - Students write a new short passage about another early American and include a clue sentence about their dream.
 - Create a class mural titled "Dreams Then & Now," connecting historical goals to modern ones.