

Name _____

Equal Access Answer Key

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|-------------------------------------|-------------------------------------|
| 1. RCR (Racial Civil Rights) | 4. RCR (Racial Civil Rights) |
| 2. LR (Labor Rights) | 5. WR (Women's Rights) |
| 3. WR (Women's Rights) | 6. LR (Labor Rights) |

Short Responses:

- Students should explain that expanding rights allowed more people access to education, jobs, fair treatment, and economic opportunity, helping them pursue the American Dream.
- Answers should connect a movement's achievements (e.g., voting rights, fair pay, equal job access) to long-term improvements in opportunity and freedom.

Teacher's Guide

- **Target Skill:** Connecting major U.S. civil rights struggles to broader themes of opportunity and equality.
- **Discussion Starter:** Ask students to define the American Dream and discuss which rights are necessary to achieve it.
- **Differentiation:**
 - Provide a vocabulary bank (segregation, equality, unions, activism).
 - Allow bullet-point answers for learners needing support.
 - Challenge advanced students to add a historical example or key law (e.g., Civil Rights Act, 19th Amendment).
- **Engagement Tips:**
 - Conduct quick role research groups: assign each group a movement to summarize and share.
 - Use exit tickets asking: "Which movement do you think had the biggest impact on the American Dream today and why?"
- **Extension Ideas:**
 - Create mini-posters highlighting key leaders and achievements in each movement.
 - Connect to modern movements for economic, racial, or gender equality and discuss continuity over time.