

Name \_\_\_\_\_

## Time Travel Traditions Answer Key

- |                          |                           |
|--------------------------|---------------------------|
| 1. <b>M</b> (Modern)     | 6. <b>H</b> (Historical)  |
| 2. <b>H</b> (Historical) | 7. <b>H</b> (Historical)  |
| 3. <b>H</b> (Historical) | 8. <b>M</b> (Modern)      |
| 4. <b>M</b> (Modern)     | 9. <b>M</b> (Modern)      |
| 5. <b>M</b> (Modern)     | 10. <b>H</b> (Historical) |

### Teacher Guide

**Purpose:** This activity encourages students in Grade 2 and Grade 3 to compare and contrast the past and present. It helps develop historical thinking skills by identifying how technology and daily life have changed over several centuries.

### Engagement Tips

- **Classroom Vote:** Before students begin the worksheet, read a few items aloud and have students stand up if they think it is "Modern" or sit down if they think it is "Historical."

### Differentiation

- **For Struggling Learners:** Highlight the "clue words" in each sentence (television, open fire, airplanes, seafood) to help them focus on the technology or environment of the time.
- **For Advanced Learners:** Ask students to write one "Bonus" tradition of their own for each category. They must explain one reason why the historical tradition is no longer common today.

### Extension Ideas

- **Venn Diagram:** Have students create a Venn Diagram to find things that stay the same. For example, "Gratitude" and "Eating with others" are both Historical and Modern.
- **The Future of Thanksgiving:** Ask students to imagine Thanksgiving 100 years from now. What is one tradition that might be "Modern" then?