

Name _____

Personal Harvest Map Answer Key

Since this is a personal reflection worksheet, there are no fixed factual answers. Educators should look for the following:

- **Completion:** All questions are answered with personal details.
- **Understanding of Terms:** The student correctly identifies a "tradition" as a repeating event.
- **Depth:** The student uses descriptive adjectives in Section 3 to express their emotions.
- **Legibility:** Responses are written in clear sentences appropriate for the student's grade level.

Teacher Guide

Purpose: This worksheet is designed to foster **Social Emotional Learning (SEL)**. It helps students in Grades 2 through 5 identify their support systems and recognize the value of cultural or familial traditions.

Engagement Tips

- **Classroom Tradition:** Create a "Classroom Tradition" before starting the worksheet, such as a special high five or a morning greeting, to help students understand the concept.
- **Think Pair Share:** Have students share their "new tradition" idea from Section 2 with a partner. This often leads to creative ideas like "playing board games in pajamas" or "having a dessert breakfast."

Differentiation

- **For Younger Learners (Grade 2):** Allow them to draw their "small comfort" or "special food" in the space provided instead of writing a full sentence.
- **For Older Learners (Grade 5):** Encourage them to write about a "global" or "community" gratitude in Section 1 (e.g., being thankful for doctors or clean water) to expand their perspective beyond their immediate circle.