

Name \_\_\_\_\_

## Beyond The Plate Answer Key

1. Abraham Lincoln.
2. Giving thanks for a successful harvest and surviving the winter.
3. To celebrate the start of the Christmas shopping season.
4. Mussels and lobster.
5. They could not make sweet cranberry sauce.
6. He hoped it would help bring a divided country together.

### Teacher Guide

**Purpose:** This worksheet targets reading comprehension and the ability to cite evidence from an informational text. It is designed for Grade 3 to Grade 5 to help students understand that holidays evolve over time due to social and political changes.

### Engagement Tips

- **Primary Source Connection:** Show a copy of Lincoln's 1863 Proclamation to the class. Let them try to spot the word "Thanksgiving" in the old style of writing.
- **The Living Timeline:** Give students index cards with the dates 1621, 1863, and 1924. Ask them to draw one symbol for each date based on the text (e.g., a lobster for 1621, a top hat for 1863, and a balloon for 1924).

### Differentiation

- **For Struggling Readers:** Provide a version of the text where the answers to the questions are underlined in different colors. Have the students match the color of the underline to the question number.
- **For Advanced Learners:** Ask students to identify "cause and effect" relationships in the text. For example: "The lack of sugar (cause) led to no cranberry sauce (effect)."

### Extension Ideas

- **Local History Research:** Have students look up when their specific state began celebrating Thanksgiving. Was it before or after 1863?
- **Modern Tradition Invention:** Since the holiday has changed so much since 1621, ask students to invent a "Tradition of the Future" that might be added to the holiday by the year 2100.