

Message Makeover Answer Key

Sample Responses

1. "Hey, just checking in. Did you get my last message?"
2. "I think there might be another way to look at it."
3. "I'm a little busy right now. Can we talk later?"
4. "I felt left out. Maybe next time I can join too?"
5. "Can you please try to finish the project soon?"
6. "I see your point, but I have a different opinion."
7. "Could we keep the chat on topic, please?"
8. "I'm not sure that idea will work, but maybe we can adjust it."
9. "I'd appreciate it if we could both take time to listen to each other."
10. "I need a little break. Let's talk when I feel ready."

Teacher's Guide

- **Differentiation Tips:**
 - Provide sentence starters like "Could you please..." or "I feel..." for students who need help rewriting.
 - Allow verbal role-play practice before writing to support students with language processing challenges.
 - Offer visual cues for tone (e.g., calm vs. angry face icons) for learners needing emotional regulation support.
- **Engagement Ideas:**
 - Have students read both the harsh and polite versions aloud to hear the tone difference.
 - Turn it into a "Polite Text Challenge" where students create their own harsh messages and classmates rewrite them.
- **Extension Activities:**
 - Ask students to identify how punctuation or word choice can change tone (for example, "K." vs. "Okay, thanks!").
 - Encourage students to write a short reflection on how tone affects online relationships.