

Name _____



Building From Details

Directions: Read the raw information below. Turn each bulleted list into one or two clearly written supporting detail sentences that would fit into an expository paragraph. Do not copy the bullets. Transform them into complete, meaningful sentences.

Topic: *Why after-school art programs benefit students*

Raw Information Set A

- students practice creative problem solving
- art activities lower stress
- programs offer structured time after school

Raw Information Set B

- students collaborate on group murals
- teamwork builds communication skills
- group projects create a sense of belonging

Raw Information Set C

- local survey shows 68 percent of participants improved confidence
- students display artwork in community events
- recognition helps reinforce positive identity
