

Name _____

Evidence Or Opinion Answer Key

- | | |
|------|------|
| 1. E | 5. O |
| 2. O | 6. O |
| 3. E | 7. E |
| 4. E | 8. O |

Teacher's Guide

Purpose of the Skill

- Helps students distinguish between **evidence** (verifiable facts) and **opinions** (personal beliefs or feelings).
- Builds essential understanding for constructing strong expository paragraphs with reliable support.
- Reinforces critical reading skills necessary across subjects.

Teaching Tips

- Review the definitions of evidence and opinion. Give simple examples before students begin.
- Ask guiding questions: Can this be proven? Is this someone's personal feeling?
- Model one item and explain your thinking process out loud.

Differentiation

- Provide a visual T-chart labeled Evidence and Opinion for students who need extra structure.
- Allow oral classification before writing E or O for emerging writers.
- Challenge advanced students to rewrite each opinion into a factual evidence statement.