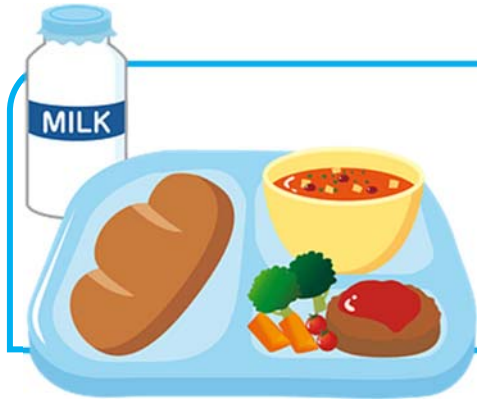


Name _____



Objective Summary

Directions: Read the passage. Rewrite it as an **objective summary** by removing opinions, descriptive adjectives, and emotional language. Keep only the **facts and actions**.

The school board made a bold and exciting decision to extend lunch periods by ten minutes for all middle school students. Many students felt thrilled because they would finally have enough time to relax, talk with friends, and enjoy their meals without rushing. Teachers had mixed reactions, with some praising the change and others worrying it would disrupt important class time. On the first day of the new schedule, cafeteria lines moved more slowly, but students stayed seated longer. By the end of the week, administrators proudly announced that fewer students were late to class after lunch.

Objective Summary Task

Write a **neutral, factual summary** of the passage below. Do not include opinions, emotions, or descriptive language.
