

Name _____

Summary Check-Up Answer Key

Checklist Evaluation:

- **Summary A:** Strong - It covers the main idea (bird feeder, birds eating, Emma watching) and leaves out extra details.
- **Summary B:** Needs Work - It includes too many unimportant details (feeder's shape, "cute" birds) and isn't concise.

Challenge Question (Sample Rewrite):

Emma set up a feeder, and birds came for seeds while she enjoyed watching them.

Teacher Notes

- This activity helps students **self-evaluate** their writing by comparing against a clear checklist.
- Encourage students to actually check off each criterion as they go.
- Tip: Remind them that a summary should be **shorter than the original passage**; if it's almost the same length, they included too much.
- Extension: Provide a weak summary and have students improve it using the checklist before turning in.