

Name _____

Triple Matching Answer Key

1. C, H
2. F, J
3. B, K
4. D, G
5. E, I
6. A, L

Teacher's Guide

- Review that students should first identify the correct equivalent-fraction rewrite before looking for the final answer.
- Encourage students to verify that both fractions in the rewrite have the same denominator.
- Support students by allowing the use of fraction strips or multiplication charts when matching equivalent fractions.
- Have students work in pairs and explain why each set of three pieces belongs together.
- Challenge early finishers to create one additional puzzle with an original problem, its rewrite, and its simplified answer.
- Extend the lesson by having students cut out the three sections and physically sort the matching puzzle pieces.