

Name _____

Rename Match Answer Key

- 1) B
- 2) A
- 3) Both
- 4) B
- 5) B
- 6) Both
- 7) B
- 8) A
- 9) Both
- 10) B

Teacher's Guide

- Review that a renamed fraction must have the same value as the original fraction.
- Encourage students to check by asking, "Was the numerator multiplied by the same number as the denominator?"
- Support students by allowing them to use fraction strips or multiplication charts.
- Turn the activity into a partner discussion by having students explain why each renamed fraction is equivalent.
- After each answer, ask students which renamed fractions would now be ready to subtract.
- Extend the lesson by having students create two original fractions, choose a common denominator, and correctly rename both fractions for a classmate to check.