

## BME Cloze Fill-Ins Answer Key

1. morning
2. bridge
3. slipped
4. helped
5. cheered

The story shows a clear beginning (Sam riding), middle (the problem on the bridge), and end (arriving safely with kids cheering).

### Teacher's Guide

- Point out how each blank affects the **flow** of the narrative from beginning to end.
- Remind students to reread the whole story after filling in words to check for coherence.
- Encourage students to think about **meaning**, not just guessing words that fit grammatically.
- Differentiation ideas:
  - Provide a simplified word bank for students who need more support.
  - Challenge advanced students to write their own cloze story with a clear beginning, middle, and end.
- Engagement ideas:
  - Turn it into a partner activity where students justify their word choices.
- Extension ideas:
  - Ask students to illustrate the three main moments from the story.