

Sequence Repair Answer Key

Story 1: C, B, A

Beginning: Mina brings her kite to school.

Middle: She untangles it from the tree.

End: She flies it successfully.

Story 2: B, A, C

Beginning: Leo notices a turtle in the bike path.

Middle: He moves it safely to the pond.

End: He feels proud as the turtle swims away.

Story 3: B, A, C

Beginning: Owen collects fireflies in his yard.

Middle: He watches them glow in the jar.

End: He lets them go.

Teacher's Guide

- Highlight the importance of **logical order** when structuring stories.
- Encourage students to picture each event like a movie in their mind to decide what must happen first.
- Provide support by discussing clue words that signal sequence, such as **brought**, **noticed**, **then**, and **after**.
- Differentiation ideas:
 - Offer cut-and-sort sentence strips for hands-on learners.
 - Challenge advanced students to rewrite one story using different details but keeping the same sequence.
- Engagement ideas:
 - Let students illustrate the three steps after ordering each story.
 - Pair students to discuss why certain events cannot come first or last.
- Extension ideas:
 - Have students create their own scrambled three-sentence story for a partner to fix.