

Name \_\_\_\_\_

## Spr- Blend Sort Answer Key

**Plants:** sprout, sprig

**Actions:** sprinkle, sprint, sprain, spritz

**Objects:** spring, spree

### Teacher's Guide

- Review the **spr** blend and say each word aloud before beginning. Clarify meanings using quick oral examples.
- Support early readers by modeling how to think aloud: "Does this word name a plant, something I do, or something I can hold or see?"
- For differentiation, provide picture cues for sprout, sprig, sprint, and spring to help students categorize with confidence.
- For extension, have students draw one item from each category and label it with its spr word.
- Encourage students to use **complete sentences** orally, such as "I put sprig in the plant category because it is part of a plant."