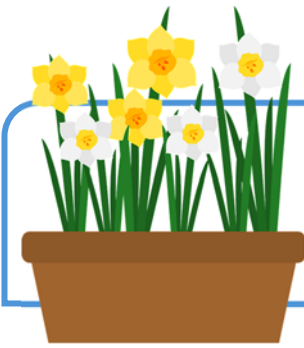


Name \_\_\_\_\_



## Spr- Word Chart

**Directions:** Read the passage. Underline each **spr-** word. Then sort the spr- words into the chart.

In the school garden, tiny seeds began to sprout after a warm week of spring sunshine. Maya used a small cup to sprinkle water on the new plants. She noticed a sprig of mint growing near the edge of the planter. Her friend Leo tried to sprint across the yard to tell their teacher, but he stopped to avoid a sprain from stepping on a rock. When the class arrived, they used a gentle spray bottle to water the rest of the leaves.

NATURE	ACTION	OBJECT