

Name _____

Telephone Clue Hunt Answer Key

1. **Alexander Graham Bell** - Paragraph 1, sentence 2.
2. **1876** - Paragraph 2, sentence 1.
3. **“Mr. Watson—come here—I want to see you!”** - Paragraph 2, sentence 1.
4. **In his Boston workshop (Bell’s lab)** - Paragraph 1-2 (implied in context).
5. **It allowed people to communicate instantly across distances** - Paragraph 3, sentence 2.

Teacher Notes / Guide

Purpose: This worksheet helps students practice **question-driven scanning**, a skill that strengthens their ability to locate targeted information efficiently in nonfiction texts. It encourages reading with **purpose and precision**, improving both comprehension and speed.

Implementation Tips:

- Have students read the questions aloud first, highlighting **key words** (e.g., *who, when, where*).
- Set a **time limit** (e.g., 2-3 minutes) for scanning before allowing them to read the passage fully.
- Emphasize that **skimming** is for general understanding, while **scanning** is for pinpointing details.

Extension Ideas:

- Challenge students to **write their own five “clue questions”** about the same passage for a classmate.
- Repeat the activity with a new passage but **remove bold text** to increase scanning difficulty.
- Link this exercise to test-prep practice by discussing how **reading questions first** helps with standardized reading assessments.