

Name _____

Fraction Clues Answer Key

1. 12
2. 25
3. 16
4. 25
5. 9
6. 42
7. 18
8. 24
9. 16
10. 49
11. 24
12. 28

Teacher's Guide

- Review that equivalent fractions are made by multiplying or dividing the numerator and denominator by the same number.
- Encourage students to identify the multiplication factor between the simplest fraction and the incomplete fraction before filling in the blank.
- Support students by having them write the simplest fraction beside each problem and use skip counting or multiplication facts to find the missing value.
- Increase engagement by having students compare answers with a partner and explain how they found the missing number.
- Extend learning by asking students to write three new missing-number fraction equations that simplify to $\frac{1}{2}$, $\frac{2}{3}$, or $\frac{3}{4}$ for a classmate to solve.