Name
------

# Yesterday's Story Answer Key

Since this is a **creative writing task**, answers will vary. However, the teacher should check that:

- 1. Students consistently use the simple past tense.
- 2. Each response includes at least two regular verbs and two irregular verbs.
- 3. At least one sentence begins with a **time phrase** (to reinforce sequencing and temporal awareness).

## Sample Correct Verbs Students Might Use:

- Regular: played, watched, cooked, helped, laughed, cleaned.
- Irregular: went, ate, drank, saw, took, slept.

## **Example Response:**

Yesterday, I **went** to the park with my family. We **played** soccer and **laughed** a lot. After that, we **ate** ice cream at a small shop. In the afternoon, we **watched** a movie together at home. Later, I **helped** my mom cook dinner. At night, I **read** a book before I **slept**.

### **Teacher Notes / Guide**

- **Objective**: Encourage students to use **simple past tense** in extended writing, not just isolated sentences.
- Method: The open-ended prompt allows for creativity while requiring accurate grammar.

#### Differentiation:

- For younger/struggling learners: Provide a word bank of verbs in their base and past forms.
- For advanced learners: Ask them to extend their writing to 10-12 sentences and include dialogue.
- Extension Idea: Students can swap stories with a partner and underline each other's past tense verbs.

