

Name \_\_\_\_\_

## Silent Blend Sentences Answer Key

Answers will vary, but sample correct sentences include:

- knock: I had to knock loudly because no one heard me the first time.
- knee: I scraped my knee when I slipped on the sidewalk.
- knit: My grandma taught me how to knit a warm hat.
- wrench: Dad used a wrench to fix the loose pipe under the sink.
- wrinkle: I tried to smooth the wrinkle out of my poster before hanging it up.
- write: I love to write stories about adventures in space.
- gnaw: The puppy began to gnaw on the wooden stick.
- gnat: A tiny gnat flew around my juice cup at the picnic.
- knife: I used a small knife to cut the apple slices.
- wrap: We had to wrap the present quickly before the party started.

### Teacher's Guide

- This worksheet focuses on applying silent-blend vocabulary in **student-created sentences**, helping learners demonstrate both spelling and meaning.
- Review each silent-blend word before students begin. Ask volunteers to explain the words in their own terms to check understanding.
- For differentiation, provide sentence starters or allow students to orally brainstorm ideas with a partner before writing.
- For engagement, let students choose their two favorite sentences to illustrate, then share with the class or in small groups.
- For extension, challenge students to write a short paragraph using at least four of the silent-blend words, keeping all meanings clear.