

Sight Word Connection Answer Key

Fluent Reading Examples:

1. "I can see the moon." (smooth, one-breath phrasing)
2. "You are my best friend." (no pause after *are*)
3. "They will go to school." (steady rhythm)
4. "She is in the garden." (gentle pause only after *garden*)
5. "We have a new puppy." (connected phrasing)
6. "He said it was funny." (natural intonation on *funny*)
7. "The sun is very bright." (read with even tone)
8. "This is our favorite book." (smooth transition on *our favorite*)
9. "It was on the table." (avoid choppiness between *on* and *the*)
10. "We can play outside now." (lively, fluid phrasing)

Teacher Notes / Guide

Objective: To help students develop **automatic sight word recall** and **smooth phrasing** when connecting common high-frequency words into meaningful units.

Implementation Tips:

- Model one chain aloud, exaggerating the difference between choppy ("I / can / see / the / moon") and smooth ("I can see the moon").
- Have students echo-read, then partner-read each chain for practice.
- Encourage rereads for speed and **expression growth** over accuracy alone.
- Track fluency progress: Have students mark their "smoothest read" with a star.

Differentiation:

- For struggling readers: Use fewer words per chain or add visual cues (pictures).
- For advanced readers: Add longer sight word chains (e.g., "We could see the stars in the sky").